


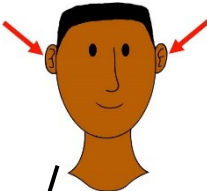
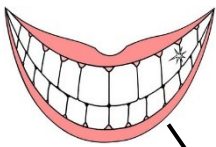
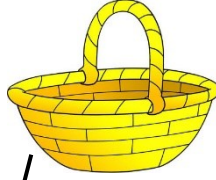
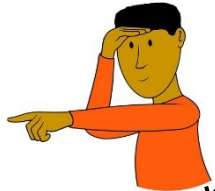
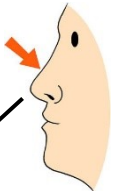


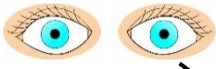
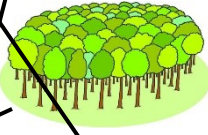

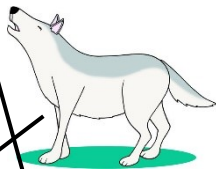


Little Red Riding Hood -

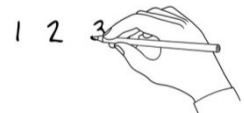
1. Match them up!



Draw a line to match the picture and the word.

					
					
wood	granny	basket	wolf	eyes	see
ears	hear	nose	smell	teeth	eat

2. What's the order?



Watch the story and put the sentences in order.

- | | |
|---|---|
| 2 | On her way she met a wolf. |
| 4 | Little Red Riding Hood looked at the wolf's eyes, ears, nose and teeth. |
| 1 | One day Little Red Riding Hood went to visit her granny. |
| 7 | Little Red Riding Hood never saw the wolf again. |
| 6 | The wolf opened his mouth wide and Granny jumped out. |
| 3 | The wolf ran to Granny's house and ate Granny up. |
| 5 | A woodcutter heard a loud scream and ran to the house. |



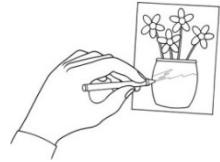
3. Match them up!



Watch the story. Match what Little Red Riding Hood and the wolf say.

- | | | |
|-----------------------------------|---|-----------------------------------|
| Granny, what big eyes you have! | → | All the better to hear you with! |
| Granny, what big ears you have! | → | All the better to eat you with! |
| Granny, what a big nose you have! | → | All the better to see you with! |
| Granny, what big teeth you have! | → | All the better to smell you with! |

4. Write and draw!



Children draw a picture of their granny or someone else in their family and write about them.